12.23 Classwork

For each sequence, state if it is arithmetic or geometric

1) 4, 20, 100, 500, 2500, ...

2) -36, 164, 364, 564, 764, ...

3) $-\frac{3}{5}$, $\frac{11}{15}$, $\frac{31}{15}$, $\frac{17}{5}$, $\frac{71}{15}$, ...

4) 4, -8, 16, -32, 64, ...

Write the formula for the nth term. (You'll need to determine if the sequence is arithmetic or geometric). Then find the given term.

5) -36, -30, -24, -18, ... Find a_{31} 6) -4, -12, -36, -108, ... Find a_{10}

7) -22, -29, -36, -43, ... Find a_{33}

8) -2, 4, -8, 16, ... Find a_9

Find the sum of the first n terms of the series (You'll need to determine if the sequence is arithmetic or geometric).

9)
$$-1 + 3 - 9 + 27...$$
, $n = 6$

10)
$$8 + 14 + 20 + 26...$$
, $n = 14$

11)
$$-2 - 8 - 32 - 128...$$
, $n = 8$

12)
$$8 + 15 + 22 + 29...$$
, $n = 7$

Evaluate each series described.

13)
$$\sum_{k=3}^{7} (9k-8)$$

$$14) \sum_{n=1}^{7} 4^{n-1}$$

12.23 Classwork

For each sequence, state if it is arithmetic or geometric

1) 4, 20, 100, 500, 2500, ...

Geometric

3) $-\frac{3}{5}$, $\frac{11}{15}$, $\frac{31}{15}$, $\frac{17}{5}$, $\frac{71}{15}$, ...

Arithmetic

Write the formula for the nth term. (You'll need to determine if the sequence is arithmetic or geometric). Then find the given term.

5) -36, -30, -24, -18, ... Find a_{31}

$$a_{31} = 144$$

Explicit: $a_n = -42 + 6n$

6) -4, -12, -36, -108, ...

Find
$$a_{10}$$

$$a_{10} = -78732$$

Explicit:
$$a_n = -4 \cdot 3^{n-1}$$

7) -22, -29, -36, -43, ... Find a_{22}

$$a_{33} = -246$$

Explicit:
$$a_n = -15 - 7n$$

8) -2, 4, -8, 16, ... Find a_0

$$a_0 = -512$$

Explicit:
$$a_n = -2 \cdot (-2)^{n-1}$$

Find the sum of the first n terms of the series (You'll need to determine if the sequence is arithmetic or geometric).

9)
$$-1 + 3 - 9 + 27...$$
, $n = 6$

10)
$$8 + 14 + 20 + 26...$$
, $n = 14$
658

11)
$$-2 - 8 - 32 - 128...$$
, $n = 8$
 -43690

12)
$$8 + 15 + 22 + 29...$$
, $n = 7$
203

Evaluate each series described.

13)
$$\sum_{k=3}^{7} (9k - 8)$$
185

$$14) \sum_{n=1}^{7} 4^{n-1}$$

$$5461$$